Service User Participation and Peer Support

Presented to Ontario Municipal Social Services Association May 28, 2018 Jill Grant, University of Windsor

Welcome!

- Who are you and what brought you here?
- Who am I and what brought me here?

Agenda

- What is service user participation? What is peer support?
- Why participation and peer support?
- How do service users participate?
- What are some of the challenges to service user participation and peer support?
- What are some strategies to face those challenges?
- How do organizations encourage service user participation and peer support?

Service user participation

- Meaningful engagement of those receiving services in the planning, provision and assessment of services
- Requires:
 - Willingness to learn
 - Respect for life experience
 - Partnership with those who may not share our perspectives
 - Openness to different perspectives and life experiences

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Peer Support

- Similar life experiences
- Person with lived experience
- Peer

Types and location of peer support

	Peer-controlled	Non peer-controlled
Aim: Mutual Aid	Self-help groups	Peer initiatives
Aim: Service Provision	Peer-run services	Peer employees

Discussion

- Does your organization support the idea of service user participation?
- Why/why not?

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Why service user participation?

	Customer service perspectives	Social justice perspectives
Service user	May reinforce their own growth Increase self esteem Source of income	Experiential knowledge valued Change relationship/power dynamic? Social inclusion
Organization	More responsive More creative More diverse Increasingly required by funders/accreditors Better employees*	Learn from those with very different perspectiveslearn how to learn
Systemic	Advocates for system change	Fight stigma
Structural		Share power Challenge knowledge

Why service user participation?

 In a study of Ontario mental health organizations, 70-83% said increasing participation would improve services

(See Grant, 2007)

Outcomes of peer support

- When effectively administered and supported:
- Equally effective or more effective (functioning, symptoms, quality of life, social network, length between hospitalizations, strength of helping relationship) (e.g. Walker & Bryant, 2013)
- Additive effect (e.g. Doherty, Craig, Attafua, Boocock, & Jamieson-Craig, 2004)
- Particularly positive: relationship, issue identification, empathy, hope
- (e.g. Grant, 2006; Shaw, 2014; Walker & Bryant, 2013)

Discussion

- How do service users participate in your organization?
- What roles have you envisioned?

How do service users participate?

- Mogulof (1974)
- Advisory
- Coalition
- Adversarial

How do service users participate?

- Planning
- Boards/Advisory Committees
- Policy creation
- Evaluation
- Staff training
- Staff hiring
- Employment
- Others?

Some potential dangers

Tokenism

Cooptation

Challenges to service user participation

- Discrimination (stereotypes, judgements, practical barriers...\$)*
- Front line staff may feel threatened
- Lack of training for front line staff
- Power relations
- Lack of resources
- Lack of changes to accommodate and encourage participation
- Burnout if we always ask the same people
- Often ask those who are most like us, while that may be the opposite of what would be most helpful

Strategies for facing challenges

Create the context

• Ask key questions:

- Why are you encouraging participation?
- Are you willing to grow and learn?
- Are you willing to be challenged?
- Are you able to see the value?
- Educate and support front line staff
- Provide strong leadership
- Celebrate strengths of service users
- Trust service users

Strategies for facing challenges

Set up service users for success

- Train service users
- Make it manageable
 - Is there a cost for service users (transportation, childcare, etc.)?
 - Minimal jargon
 - Reasonable length
- Make it flexible ("accommodations" are good for everyone)
 - breaks
 - accessible exits
 - refreshments

Strategies for facing challenges

Value and support service users

- Never just one
- Catch yourself explaining....try to learn, not to change the service user
- Recognize contributions
- Provide debriefing opportunities: perhaps peer support?

Discussion

How do you encourage the participation of service users?

What do other organizations do?

- Clear, strong leadership that values service user participation
- Start small
- Ask input <u>before</u> decisions are made
- Invite and highlight why
- Clearly and honestly describe role, lines of communication
- Separate advisory committee?
- Be careful of burnout: don't always ask the same person/people (who may not be the ones you could learn the most from)
- Service user reps on all committees
- Evaluation: what would service users ask?

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Your plan

- What?
- Why?
- Champions?
 - Barriers?
 - Strategies?
 - Resources?

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